

**Faculty Survey  
Upcoming Teaching and Learning QEP**

As part of the process of selecting a SACS Quality Enhancement Plan (QEP) topic that will have the greatest potential to enhance the teaching and learning environment and to improve student outcomes, the QEP Planning Team is attempting to develop a comprehensive profile of the Roane State students who would benefit the most from QEP initiatives.

In this survey you will be asked to reflect candidly on your students' degree of academic preparedness and engagement.

- Student behavior can often manifest differently in different classes. In other words, you might complete one survey regarding student attitudes in MATH 1530 (Introductory Statistics) and a very different survey for MATH 1910 (Calculus I) -- or you might have a different experience of students in online versus live classes.
- With that in mind, it might be appropriate to complete two surveys. Please identify the course(s) and method (traditional, Web, Hybrid, etc.) for which your survey responses are applicable and complete a separate survey for any course(s) in which your responses would be significantly different.

At the conclusion of the survey, you will also be given the opportunity to suggest a QEP topic.

Course(s) \_\_\_\_\_  
Instructional Method: Traditional \_\_\_ Web \_\_\_ Hybrid \_\_\_ Other \_\_\_

Please rate your students' level of academic preparedness for your course according to the following scale:

Inadequate; barely adequate; adequate; more than adequate; n/a

1. My students have the reading skills they need to succeed in my course.
2. My students have the writing skills they need to succeed in my course.
3. My students have the speaking skills they need to succeed in my course.
4. My students have the researching skills they need to succeed in my course.
5. My students have the technology skills they need to succeed in my course.
6. My students have the interpersonal skills they need to succeed in my course.
  
7. For the skills you identified as weak, how do you believe this weakness will impact graduates as they move into further education or the workplace? \_\_\_\_\_
  
8. Would you be interested in a QEP to strengthen students' skills in one or more of these areas?
  - a. Yes \_\_\_\_\_ No \_\_\_\_\_
  - b. Which skills(s)? \_\_\_\_\_
  
9. Do you incorporate group work into your classes? No \_\_\_\_\_ Yes \_\_\_\_\_
  - a. If yes, please describe \_\_\_\_\_
  - b. How would you rate group activities' impact on your students' learning? (very positive, positive; no particular impact; somewhat negative; negative; don't know)

10. Do you incorporate writing assignments in your classes? No\_\_\_\_Yes\_\_\_\_
- If yes, please describe\_\_\_\_\_
  - How would you rate the impact of writing assignments on your students' learning? (very positive, positive; no particular impact; somewhat negative; negative; don't know)
11. Do you incorporate speaking assignments/presentations in your classes?  
No\_\_\_\_Yes\_\_\_\_
- If yes, please describe\_\_\_\_\_
  - How would you rate the impact of speaking assignments/presentations on your students' learning? (very positive, positive; no particular impact; somewhat negative; negative; don't know)
12. Do you incorporate research assignments in your classes? No\_\_\_\_Yes\_\_\_\_
- If yes, please describe\_\_\_\_\_
  - How would you rate the impact of research assignments on your students' learning? (very positive, positive; no particular impact; somewhat negative; negative; don't know)
13. Do you incorporate "hands-on or "real world" activities in your classes? No\_\_\_\_Yes\_\_\_\_
- If yes, please describe\_\_\_\_\_
  - How would you rate the impact of "hands-on or "real world" activities on your students' learning? (very positive, positive; no particular impact; somewhat negative; negative; don't know)

**Please complete the following statements based upon your teaching experience:**

14. My students seem the most disengaged when I \_\_\_\_\_.
15. My students seem the most engaged when I \_\_\_\_\_.
16. My students learn the most when they \_\_\_\_\_.
17. My students learn the most when I \_\_\_\_\_.
18. In your view, what teaching or learning activity seems to motivate students the most?  
\_\_\_\_\_
19. Do you believe that your course is suitable for some type of online delivery?
- Yes: \_\_\_\_\_ No: \_\_\_\_\_
  - If not, please explain\_\_\_\_\_

The least preferred method of instructional delivery, by both students and faculty, is via the IDEA rooms, yet they are an important access resource for our satellite campus students.

20. Have you experimented with any other distance learning technologies as an alternative or enhancement to the IDEA rooms?
- If yes, please describe\_\_\_\_\_
  - How would you rate the impact of this instructional method on your students' learning? (very positive, positive; no particular impact; somewhat negative; negative; don't know)

